

Updates for the Week of 10/16/23

Homework: October Choice Board

| Mon 10/16 | Tues 10/17 | Wed 10/18 | Thu 10/19 | Fri 10/20 |
|------------------------------------|---------------|--|------------------------------------|---------------|
| Day 3 - PE <i>wear sneakers</i> | Day 4 - Music | Day 5 - Art <i>Emergency Evacuation Drill</i> | Day 6 - PE <i>wear sneakers</i> | Day 1 - Music |

Updates:

- Google Classroom has a **Parent Teacher Conference sign up for report cards.**
 - If you attended Parents as Partners, your slot is already on the document.
 - If you did not attend Parents as Partners, please sign up. Thank you!
- Google Classroom has the **classroom party sign up** (see attached letter)
 - *Parents who signed up to participate will be receiving a letter regarding our classroom party.*
- **HOMEWORK Reminder:** This year we will be utilizing monthly choice boards. This way, students have choice in the types of activities that can be completed over the course of the month. You will notice that some activities are highlighted in yellow. Those must be done throughout the month, as often as you see fit for your child. Beyond those, your child can choose whatever other activities they would like to complete throughout the month. We ask that your child tries to complete at least two choices a week.
 - We ask that a parent or guardian sign off at the bottom of the choice board to verify that your child completed their work.
 - The **snap word list** was sent home with the choice board. A **snap word reading assessment** on these words will be given on **11/3/23**.

Concepts For This Week:

- Phonics
 - y can be a vowel too
 - Floss Rule (*ff, ll, ss, zz*)
 - Words ending in: *-dge & -tch*
- Reading
 - Story Elements (characters, setting, main events, problem, solution)
 - Learning about the characters
 - Patterns across book series

Please see back →

- Writing
 - Rereading our writing to make sure it makes sense (revising and editing)
 - Zooming in on details
 - Sensory details (5 senses)
 - Bring our characters to life by making them: move, talk, think, and feel
- Math
 - Continuing to solve one-step word problems
 - Graphing: picture graphs and bar graphs (see attached letter)
- Science
 - *Beginning Unit 1: Structure and Properties of Matter* (see attached letter)
 - What is a scientist?
 - Observing and testing materials
- Positivity Project Trait: Integrity

Have a great week, Partners!

Best,

Miss Alexander



Classroom Parties

Dear Partners,

We will have four classroom parties throughout the school year. The **dates** are listed below:

- Fall: Friday 10/27
- Winter: Thursday 12/21
- Spring: Friday 3/22
- Summer: Thursday 6/20

If you are interested and able to **help organize and run** classroom parties, please fill the form on Google Classroom under "Important Information".

How classroom parties will proceed:

1. I will send a letter home to parents on the sign up sheet with information regarding the party, such as what will be needed (ex: snacks, drinks, games, activities, etc.)
2. Parents will then communicate with each other about the following:
 - a. Deciding what items will be brought in
 - b. Deciding who will be bringing in certain items
3. Parents will communicate by using the sign up on Google Classroom. You could email or text each other in a group.
4. Two parents will be randomly chosen from the classroom party sign up to help in the classroom on the day of the party.

Thank you in advance for your support with organizing and running these parties. We couldn't have these parties without you . . . THANK YOU! 😊

Best,
Miss Alexander





WAPPINGERS

CENTRAL SCHOOL DISTRICT

Empower
Challenge
Grow

Sydnie Goldstein, Principal
Andy Irvin, Assistant Principal
Myers Corners Elementary School
156 Myers Corners Road, Wappingers Falls, NY 12590 (845) 298-5260 Fax (845) 298-5258

October 3, 2023

Dear Parents/Guardians:

As part of our ***School Safety Team Emergency Evacuation Plan***, and with the approval of Central Office, we conduct an evacuation drill each school year. This year it will be held on **Wednesday, October 18, 2023 at approximately 9:00 AM, weather permitting.** We will evacuate Myers and walk across the street to the Laerdal Building. There, the children will be organized and then return to class with their teacher.

I will lead the evacuation drill, along with safety team members and classroom teachers. Students will be escorted across the street by their teacher.

State Police will provide road assistance to us throughout the drill and we will be in constant communication with them.

If you have any concerns or questions, please do not hesitate to call me at 298-5260. Thank you for your support in this matter.

Sincerely,

Sydnie Goldstein
Principal

Science 21 Home Connection – Grade 2 Unit 1

Dear Parent/Guardian,

As a part of the science curriculum for second grade, your child will be learning fundamental science core ideas, science engineering practices, and crosscutting concepts that will enhance their understanding of the natural and designed worlds. This unit is an exciting and hands-on rich experience in which the students will be active participants in their science education.

In this first unit, your child will act as a problem solver and an engineer. We will study the properties of materials and explore why certain materials are used for specific purposes. The unit will involve students collaborating with their peers to investigate, observe, and categorize items based on their properties. We will also work together to design and build a variety of structures. The purpose of which is to show their understanding and connections between the properties of materials and their uses.

We hope you will encourage their curiosity about the world around them at home. One suggestion for you and your family to support this unit is by asking your child to describe the properties of objects (color, texture, size, flexibility, etc). Another idea might be to gather common household items and ask your child to sort and classify these items in some way. You and your child may enjoy watching the video "Caine's Arcade" (<https://youtu.be/falFNkdq96U>) and brainstorm a game they could create at home using items that can be found in your house. During the next few weeks, you could also encourage your child to observe and discuss the different materials that are used in buildings and playgrounds. Some questions you might ask are:

- What do you notice about _____?
- What materials are used and why were those materials chosen? (Use your senses to describe...)
- How are the structures of a playground arranged? From what materials are they built? What would you change about the playground equipment if you could?

You can help by sending in an empty paper towel or toilet paper roll, that you would normally recycle, to use as building materials. Thank you for your support in promoting science learning and encouraging the next generation of scientists. We appreciate your help!

Sincerely,

Grade 2

Draw and Use Bar Graphs and Picture Graphs



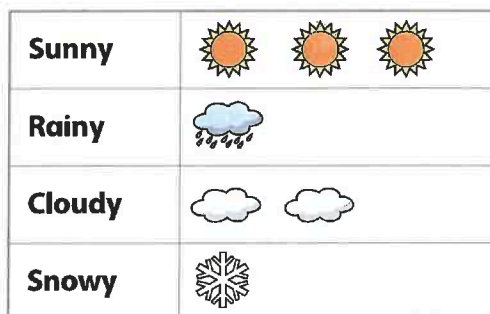
Dear Family,

This week your child is learning about picture graphs and bar graphs.

Picture graphs and bar graphs are used to show data. Data are collections of information.

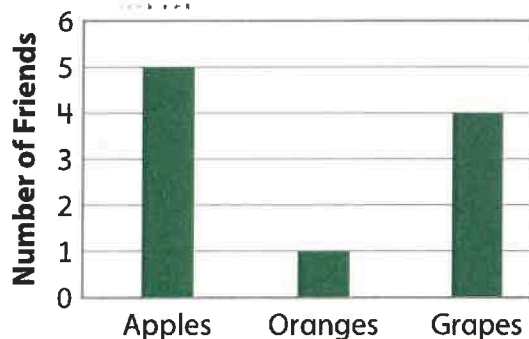
The **picture graph** at the right shows there were 3 sunny days, 1 rainy day, 2 cloudy days, and 1 snowy day during a week. Each symbol represents 1 day.

Weather Last Week



The **bar graph** at the right shows the favorite fruits of 10 friends. The height of each bar tells how many friends prefer each type of fruit.

Favorite Fruits



Invite your child to share what they know about graphs by doing the following activity together.

ACTIVITY GRAPH

Do the following activity with your child to draw bar graphs and picture graphs.

Materials 10–12 coins (mix of pennies, nickels, dimes, and quarters), markers

Practice making a picture graph and a bar graph with your child.

- Gather 10–12 coins, making sure to include pennies, nickels, dimes, and quarters in the set.
- Have your child sort the coins and count the number of each type of coin.
- Work together to complete the picture graph and the bar graph. To complete the picture graph, draw circles with the letters *P*, *N*, *D*, and *Q* to show each coin.
- Ask your child questions about the data in the graphs. For example, ask: *How many more pennies are there than nickels?*



Coins

| | |
|----------|--|
| Pennies | |
| Nickels | |
| Dimes | |
| Quarters | |

Coins

